

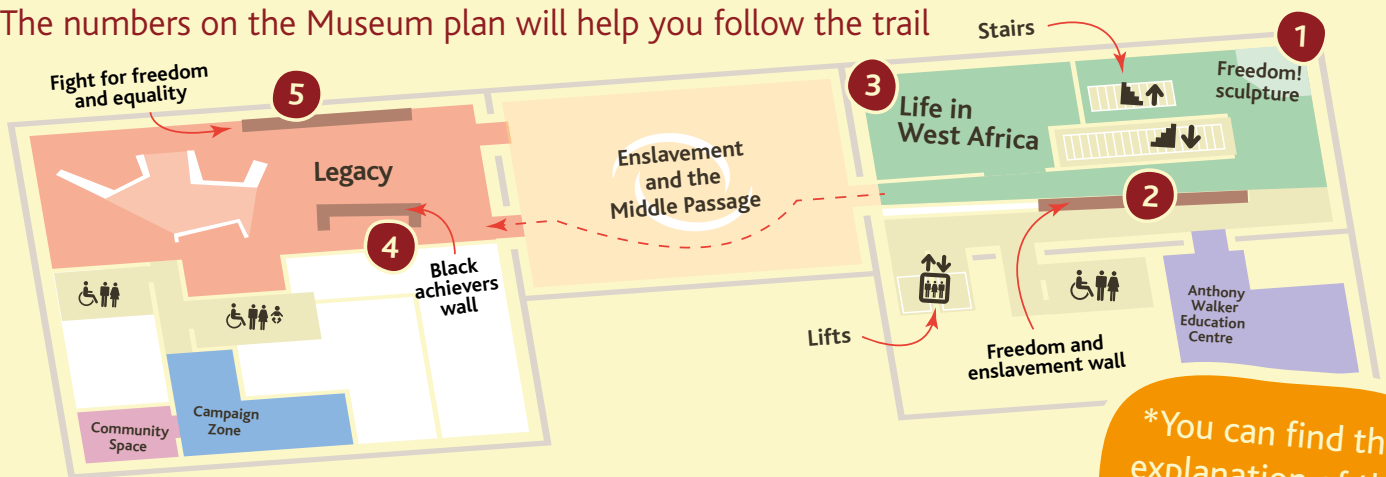
GETTING TO KNOW YOUR RIGHTS

MUSEUM TRAIL

Suitable for ages 7-11

We all have **Human rights** because we are all human. Sometimes people are denied these rights and are treated unfairly. Use this trail to explore what these rights are and why they are so important.

The numbers on the Museum plan will help you follow the trail



*You can find the explanation of the orange words in the Glossary

1 Freedom Sculpture

Human right: we all have the right to live in freedom and safety. This scrap metal sculpture from the island of Haiti is called Freedom!

A This figure shows how some children are forced to work instead of going to school. See if you can find these figures:

Can you see a person holding a gun?

Tick here



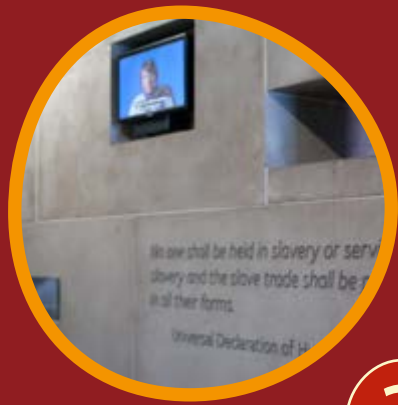
Can you see a child in chains?

Tick here

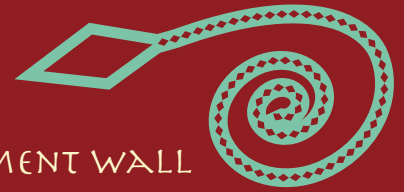


B Not everyone is free and **equal**. Can you draw a part of the sculpture which shows that?

C Why did you pick this part?



GO TO THE FREEDOM AND ENSLAVEMENT WALL



2

Let's talk freedom

Human right: nobody has the right to **enslave** others.

Choose a quote from the wall that is about the importance of freedom.

Blank white rectangular area for writing.

GO TO THE LIFE IN WEST AFRICA GALLERY

3

Human right: we all have the right to live in a home, built in a safe and healthy place.

Igbo people live in south east Nigeria, a country in West Africa. Here you can get an idea of how they built their homes. Many Africans were taken from their homes during **Transatlantic Slavery**.



Uli symbols are painted on the walls and have special meanings. Draw your favourite symbol.

Large blank white rectangular area for drawing.

A What do you like about your home?

Blank white rectangular area with two horizontal lines for writing.

B How would it make you feel if you had to leave your home?

Blank white rectangular area with two horizontal lines for writing.



WALK THROUGH THE MIDDLE PASSAGE GALLERY TO THE **LEGACY** GALLERY AT THE FAR END THE MUSEUM. GO TO THE BLACK ACHIEVERS WALL.

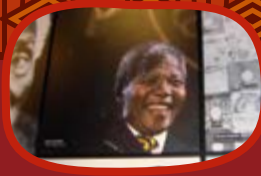


4

Achievers

Human right: we all have the right to go to school and develop ourselves. This wall is called the Black **Achievers** Wall. These people overcame difficulties to achieve great things.

A Pick two people and learn how they protected Human rights.



Name

Country

What have they achieved for human rights?

B Pick a person from the wall and write or draw what inspires you about this person



HEAD TO THE FIGHT FOR FREEDOM AND EQUALITY SECTION

5

Speak up

Human right: we all have the right to say and think what we like, and to share our ideas with other people.

Lots of people speak out for equality. Listen to the short film.

A Write three words from the short film that you think are important:

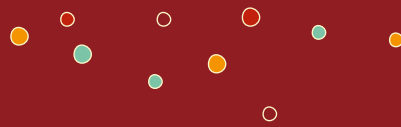


B Why is it important that we can speak up when something is unfair?

6

A Draw below the object you found most interesting.

Blank drawing area for question 6.



B Why have you chosen this object?

Lined writing area for question 6B.

7

A Choose a human right and explain why it is important to you.

Lined writing area for question 7A.



GLOSSARY



Slavery When someone's life is completely dominated by someone else.

Equal A word used to say you have the same rights as everyone else.

Legacy Something from today that was shaped by the past.

Achiever A person who has done something extraordinary.

Discrimination To be treated unfairly because of your culture, background or identity.

Transatlantic Slavery Taking people from West Africa to make them work in the Americas.

Civil Rights The social and political rights of an individual.

Human rights A universal list of rules of how everyone should be treated.

Uli symbols Images used by the Igbo people in Nigeria. The symbols reflect local beliefs and nature.

Campaigning Trying to change the way people think about important but difficult subjects.

Igbo A group of people from Nigeria in West Africa.

Enslave To take away a person's freedom.

