

Lesson Plan

Year Group: **Y3-Y6** Subject: **Citizenship/Literacy/Maths** Topic: **Egyptian attitudes to life and death**

Learning Objective: **I can reflect on how I have helped people in my life**

Outcome/Purpose: **A decorated pyramidion for display**

Audience: **Ourselves in the class/ the rest of the school**

Curriculum links:

HISTORY:

Knowledge, Skills and Understanding

Knowledge and understanding of events, people and changes in the past

2a. About characteristic features of the periods and societies studied, including the ideas, beliefs, attitudes and experiences of men, women and children in the past.

CITIZENSHIP

Developing good relationships and respecting the differences between people

4. That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view

MATHS

Ma 3 Shape, space and measures

Understanding properties of shape

2d visualise 3-D shapes from 2-D drawings.

Curriculum links:

LITERACY

En 3 Writing

Knowledge, skills and understanding

Composition

1. Pupils should be taught to:

- Choose form and content to suit a particular purpose [for example, notes to read or organise thinking, plans for action, poetry for pleasure]
- Broaden their vocabulary and use it in inventive ways
- Use language and style that are appropriate to the reader
- Use and adapt the features of a form of writing, drawing on their reading
- Use features of layout, presentation and organisation effectively.

Artefact: pyramidion (replica)

Artefact notes:

The pyramidion was a small square-based pyramid that was placed at the top of a pyramid or obelisk in ancient Egypt. Pyramidions represented a sacred stone dedicated to the sun at the temple in Heliopolis. Sometimes pyramidions were coated with gold to better reflect the rays of the sun. This pyramidion is a resin replica of one that came from the small pyramid tomb of a priest from Thebes who lived around 3000 years ago. The four faces are engraved with images and prayers to the rising sun meant to assist the dead in being reborn in the Afterlife just as the sun rises each morning.

The original pyramidion can be found in The Louvre Museum in Paris and is made from limestone.



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Teaching/Learning:

1. Talk through 'vocabulary/glossary'

2. Investigate the Pyramidion artefact:

What does it look like?

What does it feel like?

How was it made?

What was it made for?

Is it well designed?

3. Read through explanation

(see 'Artefact notes' above)

4. Helping other people

Think about what you have done to help other people. It could be a little thing, like looking for someone's missing packed lunch, or a bigger thing, like comforting someone when they are hurt or upset.

Think about:

Who did I help?

When did I help?

What did I do to help?

Where did I help?

Why did I help?

How did I feel when I helped?

Discuss the things the class have done to help.

Task:

On the faces of your pyramidion, write about something you have done to help others. Think about what we have discussed:

Who did I help?

When did I help?

What did I do to help?

Where did I help?

Why did I help?

How did I feel when I helped?

Share example: For example I helped John a few weeks ago when he couldn't find his lunchbox by looking in the hall for it. I helped because I thought it would be considerate and therefore I felt more upbeat especially when we found it.

Give out nets (on card, preferably) of square-based pyramids.

Success Criteria:

*Use feelings/emotions words (e.g. kind, considerate, empathy, sympathy)

*Use conjunctions (e.g. because, so, which means that)

*Use connectives (e.g. as a result, therefore, consequently)

*Neat handwriting.

*Decorate your lettering attractively.

Differentiation:

Less able:

Draw pictures to illustrate your helping history instead of writing.

More able:

Use a thesaurus and dictionary to investigate different feelings and emotions words.

Make your own pyramidion without the net provided.

Plenary:

*Share the helping histories with each other.

*Construct the pyramidions using scissors and glue sticks.

*Display your pyramidions in an appropriate place.

Vocabulary/Glossary:

pyramidion: the top piece of an ancient Egyptian pyramid.

square-based pyramid: a 3d shape with 5 faces altogether (4 triangles and one square), 8 edges and 5 vertices!

obelisk: a tall square pillar that usually has a pointed top (pyramidion), it was a symbol of the sun god.

engraving: scratching a design onto a hard, flat surface, by cutting grooves into it.

replica: an exact copy.

resin: a solid material made from plants.

limestone: a type of rock mainly made from calcite (calcium carbonate).

Possible follow up activities:

MATHS: Create a large class pyramidion, and then (**CITIZENSHIP**) write a series of prayers on the outside for each other in the class.